

Dear Amina Uaisova,

It is my pleasure to extend a visiting scholar invitation to you at the College of Education and Human Development (CEHD) at the University of Minnesota. While at the University of Minnesota you will be a J-1 scholar in our *Research, Pedagogy, and Leadership Program* within the scientific area of interest on Restoration of historical and cultural heritage from August 1st, 2023 through June 30th, 2024. The program is designed as an effective and structured visiting scholar program that supports international scholars in building knowledge and capacity in research methods, innovative teaching approaches, and academic leadership.

It is our understanding that you will receive financial support through Kazakhstan's government fellowship and your own personal funds. The support you receive should cover all costs associated with the *Research, Pedagogy, and Leadership Program (RPL)*, and other expenses during your stay at the University of Minnesota including health insurance, housing, sustenance, and transportation. As a RPL program participant you will have the opportunity to attend all RPL program activities and additional public seminars, workshops and other professional and social activities offered by the University of Minnesota. As your host college, CEHD will provide you with working space, access to internet and libraries, and staff support during your stay.

The University requires all J-1 international scholars to purchase health insurance. You must purchase the Student Health Benefit Plan (SHBP) for international scholars. Coverage under the SHBP is guaranteed for incoming J-1 scholars from the day they arrive at the University of Minnesota. Contact the Office of Student Health Benefits for more information about this plan (<https://shb.umn.edu/students-and-scholars/shbp-eligibility>).

Cost of the Research, Pedagogy, and Leadership Program:

CEHD campus fees: \$2,640

Academic programming and Program Administration: \$13,710

Faculty Coordination: \$5,000

Materials: \$800

Total: \$22,150

Cost not included: Required UMN international scholar medical insurance \$305/month (2022 rate), textbooks, housing, and living expenses.

I look forward to welcoming you to our program at the University of Minnesota Twin Cities campus.

Sincerely,



Marina B. Aleixo, PhD

Director, International Initiatives and Relations

College of Education and Human Development

General Information

Founded in 1851 as a public land-grant university, the **University of Minnesota** is widely recognized as one of the top ten public research institutions in the country. The University ranks 10th among public universities in research spending, with more than \$1 billion annually. The University's mission, carried out throughout the state, is threefold: research and discovery, teaching and learning, and outreach and public service. The main campus is in the Twin Cities of Minneapolis and St. Paul and there are four coordinate campuses, Crookston, Duluth, Morris, and Rochester, as well as fifteen regional extension offices. The University has eighteen colleges and professional schools, and is one of only five universities in the country with schools of engineering, medicine and veterinary medicine, law, and agriculture on a single campus. It is one of the largest universities in the U.S. with more than 51,000 students and 3,900 faculty in the Twin Cities campus alone, and is one of the state's largest employers.

The **College of Education and Human Development (CEHD)** promotes and sustains an active research and learning environment. CEHD comprises seven academic departments, three college-wide research centers, and more than a dozen departmental centers in the curricular, organizational, and research aspects of education and human development. CEHD enrolled over 4,100 students in fall 2020, and granted 1,784 degrees in the 2018-19 academic year. The college is home to over 180 faculty members and 16 endowed chairs and professorships, and 260 CEHD professionals are directly involved in research. Collegiate investment in research takes several forms, including pre-award proposal development assistance, post-award sponsored project management, training in the responsible conduct of research, internal seed funding awards, and support for strategic research initiatives. CEHD's Research Methodology Consulting Center (RMCC) supports researchers in study design, statistical modeling, and statistical analysis. Departments and centers regularly host research lectures and symposia, as well as offer opportunities for collaborative work. In fiscal year 2020, the college was awarded over \$39.9 million in externally funded research.

CEHD is regularly placed high on the U.S. News & World Report's Best Graduate School annual ranking. In 2022, CEHD was ranked 12th best public education graduate school in the nation. In *U.S. News & World Report's* entire list of 277 schools, CEHD placed 19th overall. Rankings are based on evaluating a school's research activity, academic excellence of its entering students, faculty resources, and opinions on program quality from education school deans and school hiring professionals. As for the world university rankings the University of Minnesota Twin Cities is the 40th in 2021 Academic Ranking of World Universities, 86th in 2021 Times Higher Education.

The University of Minnesota's College of Education and Human Development is prepared to offer the *Research, Pedagogy, and Leadership Program* to support the effective integration and capacity building of fellows during their visiting scholar program.

The University of Minnesota Libraries is the library system of the University of Minnesota Twin cities campus, operating at 13 facilities in and around Minneapolis-Saint Paul. It has over

7.7 million volumes and 119,000 serial titles that are collected, maintained, and made accessible. The UMN library system is the 17th largest academic library in North America and the 20th largest library in the USA.

Research, Pedagogy, and Leadership Program (RPL)

Location:

Minneapolis/St. Paul, United States

Host Institution:

College of Education and Human Development – University of Minnesota
178 Pillsbury Drive SE
Minneapolis MN 55455

Description:

Provide an effective and structured visiting scholar program that supports international scholars from Kazakhstan in building knowledge and capacity in research methods, innovative teaching approaches, and academic leadership.

Duration:

This is an eleven-month custom program that includes one-on-one mentoring and collaboration with CEHD faculty, intensive schedule of academic seminars and workshops, on and off campus activities, and individualized time for research planning.

Program dates:

August 1, 2023 to June 30, 2024

Specialty & Theme:

Visiting scholars will be matched one-to-one with faculty experts in their field of study.

Scientific area of interest: Restoration of historical and cultural heritage

Theme: Research, Pedagogy, and Leadership

Program Structure:

Designed as a cohort model with individualized experiences, each scholar will be paired with one faculty during their time on campus according to their specialty and research interests. As a group they will participate in organized seminars, workshops, field experiences, and projects and will work one-one-one with the assigned faculty mentor to develop an individualized research plan. Additionally, visiting scholars will prepare and present their research plan.

Highlights:

- 1:1 faculty mentorship and collaboration in field of study
- Meetings guided by academic experts designed to support scholars in navigating US higher education, integrate theory to practice, networking
- Seminars focused on building research and leadership skills and innovative teaching approaches
- Directed study: Individualized support on development and preparation of one research plan.

- Off campus site visits to collaborating university partners and educational institutions to extend learning environment and gain different perspectives.

Outcomes:

- Certificate of completion
- Individualized research plan
- Strategic plan to integrate program content in home institution

Cost for 11-month internship/person:

CEHD campus fees: \$2,640

Academic programming and Program Administration: \$13,710

Faculty Coordination: \$5,000

Materials: \$800

Total: \$22,150

Cost not included: Required UMN international scholar medical insurance \$305/month (2022 rate), textbooks, housing, and living expenses.

Research, Pedagogy, and Leadership Program Plan

Focus	Duration	Activities	Tasks
Settling into University of Minnesota	Week 1	- Program orientation - Campus tour - Library resources and research databases - Navigating canvas site - Navigating Medical insurance	
Introduction to US higher education system	Month 1 (August)	- Lectures from educational experts - Visits to various higher education institutions (e.g., community colleges, private liberal arts college, technical colleges)	
Communication, publication, and networking skills	Months 2-3 (September-October)	Biweekly sessions designed to build personal communication, publication, and networking, and leadership skills: - Academic writing: tips for successful international conference proposal submission - Finding the right journal to publish in your field of interest - Preparing manuscripts for publication - Successful networking in academic spaces	Agenda for first faculty meeting Networking plan for months 3-11 Mapping of potential interdisciplinary collaboration Conferences in specific research field

Research and Pedagogy	Month 2-5 (September-December)	<p>Biweekly working sessions:</p> <ul style="list-style-type: none"> - Guided working sessions to support theory to practice - Support with RPL assignments - Making sense of RPL in the Kazakhstan context <p>Biweekly Seminars:</p> <p><i>Research methods</i></p> <ul style="list-style-type: none"> - Research methodology in Social Sciences and Education - Research ethics - Data Analysis - Understanding bias in research - Teamwork: Strategies for interdisciplinary research collaboration - Grant-proposal writing - Introduction to Qualtrics - Introduction to NVivo <p><i>Innovative teaching methods</i></p> <ul style="list-style-type: none"> - Sticky teaching - Reflective teaching - Universal design for learning - Student motivation: Theory and practice - Best practices for technology integration in resource limited environments - Treks professional development program: Integration of a variety of approaches and academic technologies into the development of remote, blended, online, or in-person courses and associated projects <p>Monthly meetings with faculty mentor:</p> <ul style="list-style-type: none"> - Focused on developing individual research plan <p>Work on individual research agenda (see attachment)</p>	<p>Weekly reflection assignments</p> <p>Weekly Readings</p> <p>Research methods integration final assignment</p> <p>Innovative teaching approaches integration final assignment</p> <p>Institutional profile</p> <p>Elevator speech and Presentations</p> <p>Biweekly progress reports</p> <p>Poster presentation on a comparative analysis of US and Kazakhstan higher education</p>
Leadership	Months 6-10 (January-May)	<p>Biweekly working sessions:</p> <ul style="list-style-type: none"> - Guided working sessions to support theory to practice 	<p>Monthly reflection assignments</p>

		<ul style="list-style-type: none"> - Support with RPL assignments - Making sense of RPL in the Kazakhstan context <p>Monthly seminars</p> <ul style="list-style-type: none"> - Academic leadership: Theory and practice - Academics as leaders: practical guide to managing teaching, research, and administrative work in higher education - Public speaking and effective research presentation - Advising for masters/doctoral students and thesis supervision <p>Monthly meetings with faculty mentor:</p> <ul style="list-style-type: none"> - Focused on developing individual research plan <p>CEHD Research Day participation</p> <p>Class observations</p> <p>Work on individual research agenda (see attachment)</p>	<p>Monthly Readings</p> <p>Leadership theory and practice integration final assignment</p> <p>Poster for CEHD Research Day</p>
	Month 11 (June)	<p>Biweekly working sessions:</p> <ul style="list-style-type: none"> - Final written research plan - Action plan for RPL integration in home institution - Lessons learned report - Program evaluation 	<p>Present research plan and action plan</p>

I look forward to welcoming you to our program at the University of Minnesota Twin Cities campus.

Sincerely,



Marina B. Aleixo, PhD
 Director, International Initiatives and Relations
 College of Education and Human Development
 University of Minnesota Twin cities